

Essential Question: How do we explain what happened in the past?

Unit 3 Week 5

Story

*Machu Picchu:
Ancient City*

Genre

Persuasive Article

Story

"Dig This
Technology!"

Genre

Expository Text

Story

"What Was the
Purpose of the Inca's
Strange Strings?"

Genre

Persuasive Article

Comprehension Strategy

summarize

Comprehension Skill

author's point of view

Vocabulary Strategy

context clues

Writing Traits

sentence fluency-transitions

Grammar

irregular verbs

Other Skills

fluency: expression and phrasing

Genre

persuasive article

**SPELLING/
PHONICS**

r-controlled

vowel

syllables

perform

gentler

scissors

founder

director

danger

saucer

labor

peddler

error

crater

pillar

splendor

margin

professor

shatter

governor

vapor

equator

fonder

Vocabulary

archaeologist- a person who digs up remains of ancient cities and towns and studies the ways humans lived a long time ago

era- a period of time or of history

fragments- parts broken off; small pieces

historian- a person who knows a great deal about the past

intact- whole; with nothing missing, broken, or injured

preserved- kept from being lost, damaged, or decayed; protected

reconstruct- to put parts back together again

remnants- left-over small parts or remaining traces